<u>AMERICORPS</u>

OBJECTIVE WORKSHEET

Please identify objective category and then indicate the number of the objective. Please note that objective one serves at the program's primary objective.

Category (Select One) Number (Select One)					
☐ GETTING THINGS DONE	■ MEMBER DEVELOPMENT	☐ STRENGTHENING COMMUNITIES	<u> </u>	□ 2	□ 3
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Building Objectives 1. What activity will members engage in? How many members will engage in this activity? Where will the members engage in the activity? With whom (general category: students by grade level, parents, senior citizens, victims of recent crimes, etc.) and how frequently?				For example 6 members will tutor students, identified by teachers as low achievers, each day for 1 hour in Brook, Pond and Stream Elementary School.	
2. What will change as a result o <i>change</i> .)	f the activity? (Be sure that there is a di	irect connection between the activity and the	e desired	Students' acad performance v	emic will be enhanced.
3. What tools/methods will the p will use.)	rogram use to measure the change? (Pl	ease identify the specific instrument the pro	gram	Tracking sheet grades, teache and quarterly	r anecdotes,
4. How much change will indicate will achieve this level of change		Programme (Numbers or percentage) benefits the second seco	ficiaries		crease in grades ade level in the et over the
5. How many people will directl	y benefit from this activity?			150 students w	vill benefit.
6. Restate your complete objective (steps 1 – 5). Sample: 6 members will tutor 150 low achieving students (as identified by teachers), each day for 1 hour in Brook, Pond and Stream Elementary School, with 85% of the students demonstrating increase in grades of at least one grade level in the tutored subject over the course of the academic year, as measured by tracking sheet for daily grades, teacher observations and quarterly test scores.					